

MIDDLE SCHOOL: GRADES 6 – 8

By sixth grade, a student’s mind is thinking more analytically, and abstract thought begins to mature. Students become less interested in collecting facts than in asking “Why?”. This “Logic Stage” is a time when the student begins to pay attention to cause and effect, to the relationship of facts, and to the way they fit together into a logical framework. To the classical mind, all knowledge is interrelated.

Students will experience this while learning the art of rhetoric (writing, communicating) or through Math, because our teachers want to impart a curriculum to them that is oriented towards understanding the logic of everything, especially through natural human reasoning. We do this while teaching Latin because language teaches logic and the meaning of words. We do this while teaching history, literature, science and algebra because at this stage of classical learning a student can analyze why something has happened or will happen. The teacher can then guide the student toward recognizing the connections within disciplines and the constructs necessary to avoid fallacies or achieve success.

Ultimately, this all centers from the perspective of God’s revelation and man’s response to His salvific Providence because this is what all learning should lead us toward. This brings light to the minds of our students and joy to their hearts.

MIDDLE SCHOOL CURRICULUM

RELIGION: FAITH & LIFE

6. The Bible, Compendium to the Catholic Catechism
7. The Bible, Compendium to the Catholic Catechism
8. Understanding Scriptures, The Bible, Compendium to the Catholic Catechism

MATH: SINGAPORE MATH 1 – 5

6. Math 6/Pre-Algebra, Singapore Math
7. Pre-Algebra/Algebra, Holt McDougal Larson
8. Algebra/Geometry, Holt McDougal

LITERATURE

6. Moon Over Manifest, The Wanderings of Odysseus...
7. Classic Short Stories, Beowulf the Warrior...
8. The Diary of Anne Frank, Romeo and Juliet...

SPELLING: SADLIER-OXFORD

6. Vocabulary Workshop - A
7. Vocabulary Workshop - B
8. Vocabulary Workshop - C

ENGLISH: LOYOLA PRESS

6. Voyages in English 6
7. Voyages in English 7
8. Voyages in English 8

HISTORY

6. Various Titles: Ancient World, Greeks and Romans
7. Light to the Nations: Ancient History-Reformation
8. Light to the Nations: Age of Enlightenment-Present

SCIENCE: HOLT

6. Earth Science
7. Life Science
8. Physical Science

LATIN: MEMORIA PRESS

1. First Form Latin
2. Second Form Latin
3. Third Form Latin

TRUTH GOODNESS BEAUTY

The timeless qualities of a Catholic, classical education

FORMING CHARACTER

Our students have a variety of opportunities for growth through extra-curricular activities. These activities offer opportunities for students to learn values such as teamwork, responsibility, strength and endurance, and a sense of community. Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom and are considered part of a well-rounded education.

Students may perform in theater, sing in choir, compete in sports, think big at the Science Fair, excel with academic clubs, lead a Virtue Family, cantor or serve at Mass, and celebrate together at the Middle School Bonfire!

CATHOLIC CULTURE

In addition to attending Mass daily, reciting the Divine Mercy Chaplet weekly, and participating in the Sacrament of Reconciliation several times per year, students in middle school have the opportunity to

- Lead the school in the noontime Angelus or Regina Caeli
- Lead the Lenten Stations of the Cross
- Attend a retreat hosted by NET Ministries

“After homeschooling our various children for 19 years, we decided mid-year to place our youngest son at Holy Family Academy for seventh grade. We have been delighted with the teachers’ expertise and helpfulness in aiding hi to adjust to school life. There is a solidity in Holy Family Academy’s integration of faith, academics, and social/moral development. Our son has been welcomed warmly and is happy to attend. We are very pleased with our choice, and know he will be well-prepared for high school, life in general, and ultimately for eternal life.”

*Mary Teefy and David Hertelendy,
Parents of a middle school student*

